

Technician Course Assistant Evaluation

Course Assistant Name:	Certification #:		
Course ID:			
Lead Instructor Name:	Certification #:		
Overall Technic	ian Course Assistant Evaluation		
*Use worksheet on p	page 4 to determine appropriate rating.		
The Technician Course Assistant named above:			
☐ Has satisfactorily completed the minimum North Carolina Technician Course Assistant evaluation requirements.			
☐ Has not satisfactorily completed the minimum North Carolina Technician Course Assistant evaluation requirements.			
Mentoring Instructor(s):			
Print Name:	Certification #:		
Signature:	Date:		
Print Name:	Certification #:		
	99.495		
Signature:	Date:		
Signature.	Date.		

Course Assistant Evaluation Requirements:

- Mentor and Course Assistant should review expectation before the start of the course.
- The Course Assistant must participate in the entire course. At the end of each day the Mentor and Course Assistant should review the day's activities and discuss strengths and weaknesses.
- On the final day, the Mentor should use the Evaluation Worksheet to complete a final review. Any items marked "Disagree" will result in a failure.
- At the completion of the class, submit a copy of this evaluation to cps@hsrc.unc.edu, Subject: Course Assistant Evaluation



Daily review and feedback is essential to the instructor candidacy process. In the table below, list the duties assigned to the Course Assistant and comments or recommendations for improvement

Day 1:	
Course Assistant Duties:	
Comments/Recommendations:	
** I have read and discussed the above commer	nts and concerns.
CA:	Mentor:



Daily review and feedback is essential to the instructor candidacy process. In the table below, list the duties assigned to the Course Assistant and comments or recommendations for improvement.

Day 2:	
Course Assistant Duties:	
Comments/Recommendations:	
** I have read and discussed the above commer	nts and concerns
Thave read and discussed the above comme	its and concerns.
CA:	Mentor:



Daily review and feedback is essential to the instructor candidacy process. In the table below, list the duties assigned to the Course Assistant and comments or recommendations for improvement.

Day 3:	
Course Assistant Duties:	
Comments/Recommendations:	
Comments/Recommendations.	
** I have read and discussed the above comments and concerns.	
CA:	Mentor:



Daily review and feedback is essential to the instructor candidacy process. In the table below, list the duties assigned to the Course Assistant and comments or recommendations for improvement.

Day 4:	
Course Assistant Duties:	
Comments/Recommendations:	
** I have read and discussed the above commen	ts and concerns
Thave read and discussed the above commen	to and concerns.
CA:	Mentor:



Course Assistant Evaluation Worksheet

Course Assistant Name

Mentor Name:

Using the grids below, evaluate the candidate's skills for the following categories. If candidate receives a "Disagree" in any category they will not satisfactorily meet the course assistant requirements.

Overall Review – to be completed on final day		Agree	Disagree *Will not pass	N/A
Knowledgeable about a variety of child restraints and aftermarket products - both older and newer models				
Demonstrated knowledge of vehicle occupant protection systems (retractors, latchplates, airbags)				
Able to recognize child safety seat/vehicle incompatibilities and effectively communicate correct action				
Kept within the curriculum guidelines while assisting students (teaching/assistance was consistent with standardized curriculum)				
Capable of answering questions outside of the curriculum while maintaining the original "spirit" of the standardized curriculum				
Able to clearly explain and demonstrate correct installation techniques				
Knowledgeable about and demonstrated use of resources such as manufacturer instructions, LATCH manual, and recall lists.				
Able to say "I don't know" if necessary				
Responded well to constructive criticism from members of the Instructor team				
Showed positive attitude when interacting with members of the Instructor team and students				
Took the initiative to take on tasks, without being asked				
Used "layperson" terms and anecdotes when explaining complicated issues or concepts				
Provided constructive feedback when responding to students' errors or misunderstandings				
Mentor(s) Initials	Course Assistant Ini	tials		

All parties should keep a copy of this evaluation for their own records.



North Carolina Instructor Candidate Checklist

 You will be contacted when application is approved and to schedule a class in which to serve
as a Course Assistant
Serve as a Course Assistant.
O Download National CPS Program Instructor Candidate Application before class
 Ask Mentor to complete "Testimonial for CPS Skill and Course Assistant Completion by Current CPST Instructor" within the National CPS Program application prior to the end of class.
 Send a copy of Course Assistant Evaluation to cps@hsrc.unc.edu
Complete National CPS Program Instructor Candidate Application and submit to Safe Kids as instructed.
 Safe Kids NC offers a <u>scholarship</u> to cover the Instructor Candidate Application Fee if needed. When approved, you will be contacted by the NC program to schedule a class in which to complete your Instructor Candidacy
Submit completed paperwork to Safe Kids using instructions included in evaluation. O Upon receipt, you will be approved as a Certified Instructor
In order to be paid for teaching North Carolina sponsored classes, all Instructors need to register as a vendor with Office of State Fire Marshal and complete a BID process once a year.
 Register here: https://evp.nc.gov/ Once a year Instructors must complete the BID process. You will receive instructions by email prior to the next cycle.

Copies of all materials should be emailed to cps@hsrc.unc.edu with the subject NC Instructor Candidate Application.